



# NJ QSAC

NJ Quality  
Single Accountability  
Continuum



November 2, 2023

# NJQSAC

The Department of Education's monitoring and evaluation system  
for public school districts

- It is a single comprehensive accountability system that consolidates and incorporates the **monitoring requirements of applicable state laws** and programs and **complements federally required improvements**.
- The system focuses on **monitoring and evaluating school districts** in **five key components** which, based on research, have been identified to be key factors in effective school districts.

# QSAC Timeline

- ★ Review of Committee Roles and Responsibilities
- ★ Self-Evaluation
- ★ Submission of Documents
- ★ County Review
- ★ County Site Visit
- ★ Board of Education

# The QSAC Process

- County education office initiates NJQSAC evaluation with training and orientation for monitored districts.
- School district submits self-evaluation using District Performance Review (DPR) across five areas: Instruction & Program, Fiscal Management, Governance, Operations, and Personnel.
- Executive County Superintendents (ECS) lead County Offices verify district documentation supporting self-scores.
- Verification process primarily remote, with on-site visits at ECS discretion.
- Post-verification, county office issues scores for all DPR areas.
- Districts scoring below 80% in any area must develop a district improvement plan (DIP).

# Scoring

## Instruction and Program

- The first seven indicators will be scored by the Department.
- Varying point value by grade configuration.
- Remaining 9 indicators have one point value per indicator.

## Fiscal, Governance, and Operations

- No varying point values; each indicator has one point value.

## Personnel

- Indicators 1a through 1c point value vary depending on meeting the indicator requirements.

# Instruction and Programs - 16 Indicators

- Meeting the state's measure of academic progress.
- State assessment results and the analysis of the results to improve teaching and learning.
- Curriculum alignment with the New Jersey Student Learning Standards (NJSLS).
- Instruction in the NJSLS; • Continuous improvement of curriculum and instruction; • Equitable access to the NJSLS.
- Tiered supports for all students.

# Fiscal Management - 15 indicators

<ul style="list-style-type: none"><li>• Monthly financial reporting.</li></ul>	<ul style="list-style-type: none"><li>• Annual health and safety compliance reviews.</li></ul>
<ul style="list-style-type: none"><li>• Regular updates to business operations manual.</li></ul>	<ul style="list-style-type: none"><li>• Adherence to budget calendar.</li></ul>
<ul style="list-style-type: none"><li>• Annual Comprehensive Financial Report (ACFR) audit and related filings.</li></ul>	<ul style="list-style-type: none"><li>• Employing a certified educational facilities manager for buildings and grounds.</li></ul>
<ul style="list-style-type: none"><li>• Fulfilling annual audit requirements.</li></ul>	<ul style="list-style-type: none"><li>• Statutory fund transfers during the budget year.</li></ul>
<ul style="list-style-type: none"><li>• Managing and overseeing entitlement and discretionary grants.</li></ul>	<ul style="list-style-type: none"><li>• Fiscal-year cash flow analysis for all funds.</li></ul>
<ul style="list-style-type: none"><li>• Accounting for capital projects in Fund 30.</li></ul>	<ul style="list-style-type: none"><li>• Federal grant reimbursement requests based on actual expenses.</li></ul>
<ul style="list-style-type: none"><li>• Aligning projects with approved long-range facilities plan.</li></ul>	<ul style="list-style-type: none"><li>• Approval of purchase orders by purchasing agent.</li></ul>
<ul style="list-style-type: none"><li>• Obtaining approval for emergent projects.</li></ul>	

# Governance - 14 Indicators

- Curriculum development aligned with State standards.
- Budgeting process management.
- Implementation of district board-approved policies.
- Evaluating Chief School Administrator (CSA).
- Approving contracts for CSAs, deputy/assistant superintendents, and school business administrators.
- Promoting transparency and ethical conduct within the Board of Education.



# Operations Management - 18 Indicators

- Enforcing district policies on student conduct, attendance, substance abuse, and bullying.
- Submitting accurate data for NJ SMART and Department web applications.
- Fostering a positive school climate.
- Adhering to the education-law enforcement agreement.
- Offering school health services.
- Reporting missing and abused children.
- Providing transportation services.

# Personnel - 6 Indicators

- Staff evaluations compliant with TEACHNJ Act.
- Support for novice teachers.
- Professional learning based on Professional Development Plan (PDP).
- PDP alignment with district goals and budget.
- Staff holding required certifications and meeting position qualifications.
- Attendance and budget systems for staffing.
- Effective supervisory processes for goal-setting and feedback.